

**Third Case of Learning Neighbourhood Project in Taipei**  
**Fujian Community- Creation of Happiness with Happy Farm**

**A. Basic Information of Taipei City's Learning Community 【Songsshan District】**

Community Information	Name	Fujian Community, Songsshan District, Taipei City							
	Date of Establishment	June, 2002							
	Community Site/Scope	Fujian Community is located in Songsshan District, Taipei City, the downtown area of Taipei City.							
Community Status	Number of Household	1,795							
	Number of Lin	14							
	Number of Community Residents	4,860							
	Number of Citizens	3,621, mostly military officers, government employees, and teachers							
	Gender Ratio	Male, 2,317; female, 2,543							
	Age Ratio	0-9	10-19	20-29	30-39	40-49	50-59	60-69	70 and up
		12%	13%	9%	16%	18%	14%	10%	8%
	Ethnicity	Diverse and mixed							
Cooperative School, Academic Institution,	Dunhua Elementary School, Dunhua Junior High School, and Songsshan District Community College								
Community Description	<p>Located at the downtown area, Fujian Community has residents not alienated from each other. Here is the green gem of Taipei metropolitan area. The operation of Happy Farm not only mobilizes this Community but also enables residents to share and connect with each other. Because of the many passionate partners at Fujian Community who are willing to care for others with selfless devotion, our dreams have gradually been realized. Meanwhile, this Community is able to move step by step towards a common vision.</p> <p>Learning activities at the Community are summarized below:</p> <ol style="list-style-type: none"> <li>1. Collective healthy learning</li> <li>2. Learning of recreational and leisure life</li> <li>3. Environmental friendly learning</li> <li>4. Learning of community awareness</li> </ol>								

Through the participation of community leaders and residents, we built this "Community of Happiness."



Achievements of Happy Farm in Community Building of Fujian Community

The Green Germ of Taipei Metropolitan Area, Happy Farm in Order



Often Occupied and Popular Learning Events

A Good Place for Environmental Education for Children, Happy Farm



Planning of Walking Trail around the Farm for

Popular Urban Plantation at the Community



more Effective Resource Utilization



Clean Allies and Lanes Maintained by Residents

Friendship Promoted among Community Residents through Happy Farm



Volunteer adopters of Farm became the core members to keep the clean Community environment. They help to improve resource utilization and set up good examples for community building.

With Happy Farm, residents at Fujian Community exchange, know, help, and learn from each other better to develop community awareness and to build here as one of the demonstration communities of Taipei City.

## **【Songshan District】 Green Gem of Taipei City-Fujian Community**

Located in the downtown area, the Fujian Community does not have any residents that feel alienated from one another; instead, due to the development of strong community awareness, a great, valuable neighborhood has been formed that is difficult to find elsewhere. In addition to the achievements obtained through the joint efforts of community leaders, community learning is critical for the improvement of caring and knowledge of residents for the Community. Promotion works at the Community are described below in three dimensions:

### **A. Learning: Community learning events include:**

1. **Collective healthy learning:** The Community cares about the health of its residents very much. In addition to seminars and cooking contests, the Community emphasizes the promotion of healthy diets and has set up fitness walking and table tennis teams to improve the health of individuals. It is also does this through group monitoring so as to achieve health effectiveness for all.
2. **Learning recreational and leisurely life:** Diverse courses such as music, dancing, calligraphy, and gardening are offered to encourage the participation of residents. The rich art and cultural learning atmosphere also helps to build good relationships among neighbors.
3. **Environmentally friendly learning:** Under the great efforts of local people, the “Happy Farm” was built, and has since set good example nationwide. Various courses help residents to take a part in the building of green environment and improves environmental protection.
4. **Learning of community awareness:** In addition to periodical events such as concerts and dining together, the system design also allows adopters of the Happy Farm to become core members in charge of maintaining a clean environment and develop community awareness. Through the spillover effect among neighbors, overall community awareness has been optimized.

### **B. Community Resources: One of the important elements to create sustainable community resources is effective resource utilization by community directors. Through integration, close resources have been effectively utilized and maximized have also become a means of driving the organized learning of community residents, as seen in the following examples:**

1. **Transformation of Community Center as the learning service platform of neighbor communities:** In addition to recreational and skill learning courses open for community residents, achievements of the Happy Farm have been shared with industrial and academic institutions such as NGOs, the local district office, and community colleges for environmental learning events open to the general public. Sharing and learning with other communities and organizations has been further facilitated to develop the community into a growing organization.
2. **The combination of leisure, learning, and voluntary services for the integration of human resource development at the Community- Fujian Community integrates and utilizes its volunteer human resources**

according to their features, and that provides great benefits to community operation and development. In terms of environmental maintenance, the environmental protection volunteer team is in charge of cleaning allies and lanes. Adopters of the Happy Farm are arranged into groups that keep the green land of the community clean, and thus, the community becomes the demonstrative example to other communities.

3. Niche creation through the utilization of regional learning resources to improve community quality: In addition to a series of courses on organic plantation done in cooperation with the Songshan Community College upon the establishment of the Happy Farm, and its eye-catching beauty, the farm has, also improved the confidence and the willingness of residents to participate in its activities. Moreover, IT courses offered by the Fujian Community (such as the use of the Internet and search engines and relevant ones on Facebook and e-mail) improve both the IT knowledge and competencies of individual residents and strengthen the advantage of the use of IT by the community organization. Operation of self-inspiring secondary organization has also been facilitated. YouTube is also used to upload community knowledge and information for public learning.
- C. Management: Fujian Community, after consensus building led by several community directors in the past years in search of commonalities among differences in knowledge in the community, has also made collective wisdom work through the establishment of secondary organizations such as Happy Farm and voluntary contributions to the community.
1. Happy Farm develops the community cohesion, and the system design has allowed 168 adopters to become the organizational members for the maintenance of the environment. Shifts are arranged for cleaning the green land. Through learning and exchange activities, public participation and spillover effect have been facilitated.
  2. Residents are provided with quality recreational events such as courses, concerts, and visits for the building of community awareness. The principle of labor division has been introduced to train volunteers and helped to let various residents to become the important assistance drive for community building. Voluntary services, farm organization, photographing, and editing functions are smoothly operated.
  3. Close cooperation between District Office and Community Development Association for the benefits of community residents- Supplementary resources are searched and provided to maximize the community benefits.
- D. From Happy Farm, Fujian Community now has improved its overall community quality. In addition to neighbor watch teams and environmental volunteer teams in the community, many volunteers have also come to help with various work with the objective to let our children to grow in a healthy, safe, and happy environment. Hence, within the community, you will often see that children are observing the ecology of insects at the corner of the botanic garden or listening to discussions between grandparents and grandchildren or neighbors at Happy Farm about the name, taste, or even cooking recipes of vegetables. The community is indeed a big family, and at the kitchen (Happy Farm), each of us shares food ingredients and uses information to develop

awareness of community residents. Neighbors learn, exchange, and grow together.

- E. The effectiveness of Happy Farm vitalizes the community. Residents are happy to share their achievements with others. Fujian Community, thus, has become an important model for the promotion of garden city. During the process, the Community has been richly developed and created unlimited potential. In the future, based on the existing niche of urban farming, we will continuously promote diverse community development projects with the purpose of further building cohesion among residents, extending connections outward, and developing a better and more harmonious neighborhood.