

Heure : 10 févr. 2022 05:30 PM Paris

<https://us02web.zoom.us/j/82137487959>

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## **2nd CMAtlv- CDMplv CONFERENCE**

*Prefiguration of the announcement :*

*"LEARNING TERRITORIES: FROM BIRTH TO RECOGNITION*

*Online conference on 10 February 2022 from 5.30 pm to 7.30 pm,*

*Co-organised by the CMAtlv and the Cité des Métiers de Paris La Villette,*

*from the Cité des sciences et de l'industrie*

*in French with English translation*

*Speakers :*

*- Ms Irina Isomova, Snr. Education Officer, MENA Protection Service, UNHCR*

*- Marie MACAULEY, from UIL, representing Learning Cities at UIL, UNESCO Institute for Lifelong Learning*

*- Sylvie SESMA, from Universcience (Cité des Métiers, Cité des Sciences et de l'Industrie)*

*- Laurence MARTIN, Director of the ApAPP, Association for the promotion of the APP labor, Workshop for personalised teaching*

*Synthesis by Patrick WAELES, vice-president of the CMAtlv in charge of the Learning Territories*

*Moderator: Alexandre GINOYER, President of CMAtlv*

*The CMAtlv, together with the Polytechnic University of Erbil and European partners, is the leader of the CAMPLUS project, financed by ERASMUS +. This project aims at transforming territories in IRAQI Kurdistan where there are displaced persons and refugees into learning territories. How can we take advantage of the successful experiences of TA in order to make this concrete experimentation a success that will benefit everyone in the future?*

*Some territories call themselves "learning territories": what characterises them? How and by whom are they recognised as such? Others would like to become so: how can a TA dynamic be created, by*

*whom, with whom, according to what process, with what means? What is the role of local, national and international organisations?*

*How, in particular, can we transform territories in crisis: employment areas with high unemployment, refugee and displaced persons' camps, regions deprived for various reasons, into places of life, of hope, of progress where each person, whatever his or her situation (age, gender, level of qualification, profession, state of physical and mental health, etc.), will be able to find the resources to bounce back, to be included in his or her own society, to find his or her own place, his or her own job, his or her own usefulness, to recover his or her own personal dignity and to make progress throughout life?*

*These are the questions to which our speakers will attempt to shed light before discussing them together.*