

***Annual General Meeting  
Australian Learning Communities Network  
(30 May 2023)***

***Reflections on place-based learning cities  
and learning communities***

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*President, International Council for Adult Education (ICAE)*

*Associate Professor, International Development, RMIT University, Melbourne*

**What's next...**



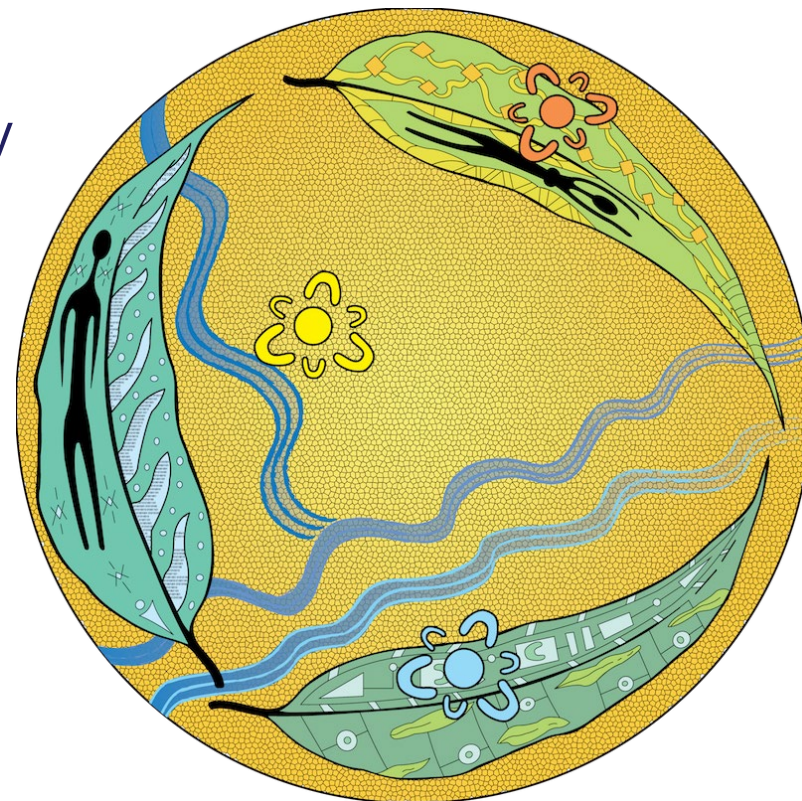
# Acknowledgement of Country



RMIT University acknowledges the Wurundjeri people of the Kulin Nations as the Traditional Owners of the unceded land on which the University stands.

As a migrant from the Philippines, I have been particularly humbled by the words published in The Age (9th October p. 25) of Professor Eleanor Bourke, chairperson of the Yoo-rrok Justice Commission in Victoria who said *“Regardless of circumstance, people who come here from other lands have another country where their languages, history and social systems reside and thrive.”*

It is within this spirit of truth-telling by the First People’s of this country and the aspiration for change that I respectfully recognise Elders past, present and emerging.



*This artwork was used across the New Students Guide and was designed by RMIT students Torey Brooking of the Punuba people and Gooniyandi people of the Kimberley Region (WA) and Bromley (Adam) See Kee of the Kaurareg people and Meriam people of the Torres Strait Islands.*



# Place-based learning cities and learning communities

## Brimbank Lifelong Learning Strategy

Partnerships, a life stage approach, increase social connections and reduce social isolation

## City of Canning

GLCN Framework was not prescriptive and could be adapted to suit a local context, value of robust community development model in place

## City of Port Adelaide Enfield

*Yitpi Yartapuultiku* will be a community place to be immersed in local culture

## Townsville City Council City Libraries

Described how they responded to the need to *modernising* library service.

## Tamworth Region

A whole of community approach

## Wollongong City

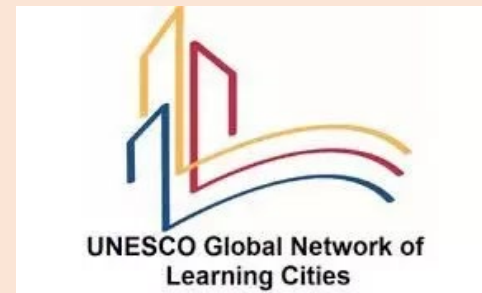
Foster partnerships in the community that will support development of the Wollongong Learning Plan

## Melton City Council

- Fosters a culture of inclusive learning
- Learning for Sustainability, Learning for Fun and Learning for Earning
  - Localising SDGs

## Wyndham City Learning Strategy Themes

- **CELEBRATING** living & learning
- **ADVOCATING** for equity & quality in service provision
- **FACILITATING** partnerships & collaboration across sectors
- **INNOVATING** learning & fostering new entrepreneurial spirit



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ALCN SNAPSHOTS

## *Learning cities: Drivers of inclusion and sustainability*

Driven by the **principle of inclusion**, learning cities advance policies and practices that foster **sustainable development**, notably through lifelong learning programmes that promote **equity, cohesion and peace**.

When **local governments empower communities and social actors** to engage in the implementation of **lifelong learning** strategies and programmes, they sponsor the achievement of the **Sustainable Development Goals (SDGs)**.





# CONFINTEA VII Marrakech Framework for Action: Harnessing the transformational power of Adult Learning and Education (2022)

9. We reaffirm that ALE is a key component of lifelong learning, noting that ALE policies and practices apply to a **wide range** of ages, education levels, learning spaces and modalities, and recognizing that **lifelong learning is the major engine of a learning society at different levels**, involving individuals, families, organizations, workplaces, neighborhoods, cities, and regions.

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ALCN SNAPSHOTS



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## CONFINTEA VII Declaration of the Civil Society Forum Marrakech, 14 June 2022

*Adult Learning and Education –  
Because the future cannot wait*

2. In consonance with ALE's aim to support **inclusion** and participation, ALE should promote learner-centred, interactive and empowering pedagogical approaches, organized around the **principles of participation, cooperation and collaboration**, with **learners and educators' voices** central to ALE policy-making and practices. ALE is for people, for learners, and their voice must be heard.

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Building sustainable communities through learning



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