

## Webinar: UNESCO learning cities respond to COVID-19

# What happened and What we done in Beijing and Wuhan?

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# 1. COVID-19: Current situation in China, Beijing & Wuhan

Data: National Health Commission of the People's Republic of China,

00:00-24:00, March 18<sup>th</sup>, 2020 [http://en.nhc.gov.cn/2020-03/19/c\\_77945.htm](http://en.nhc.gov.cn/2020-03/19/c_77945.htm)

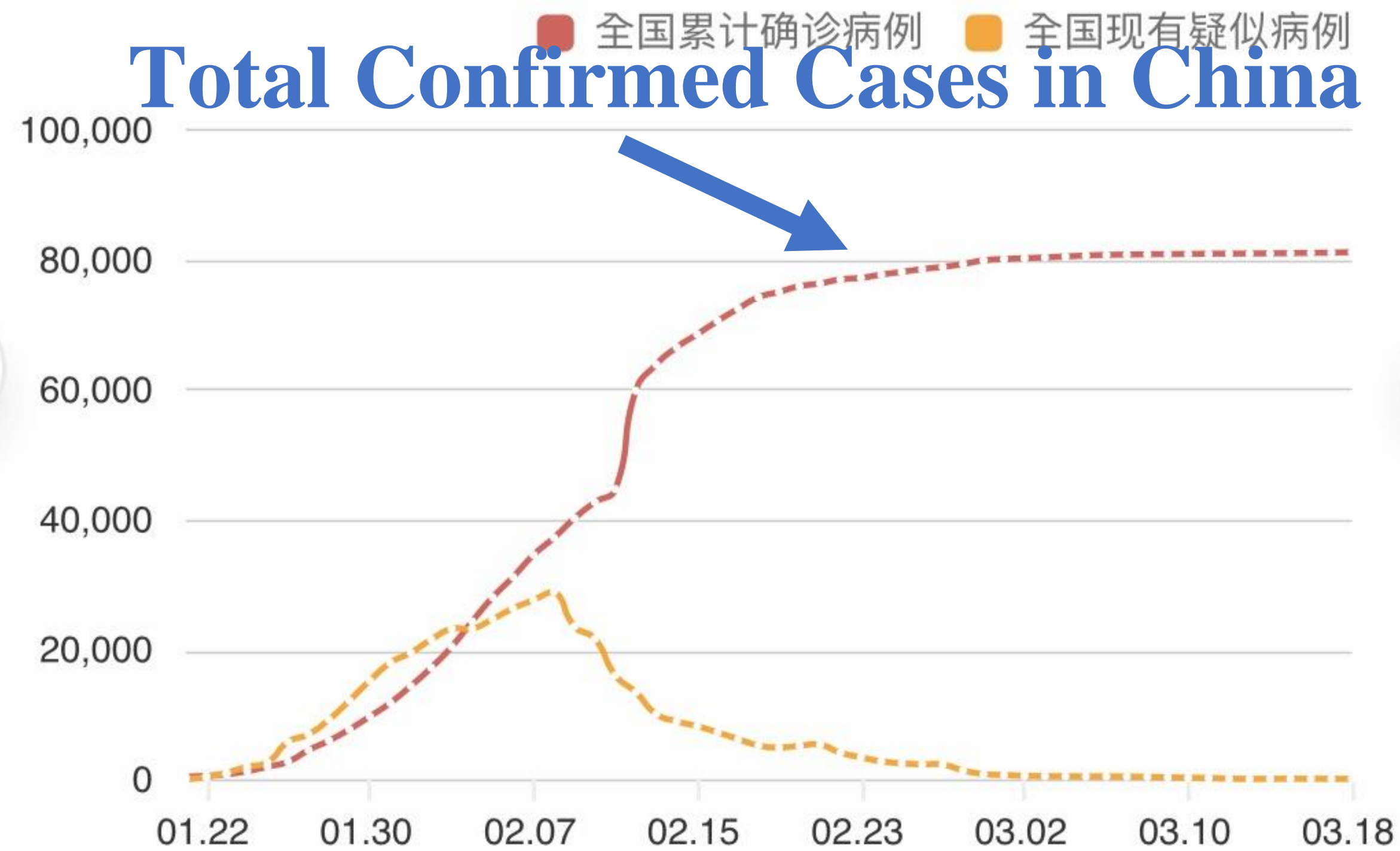
MARCH 18 <sup>th</sup> (0:00-24:00)	Total Confirmed Cases	Remained Confirmed Cases	New Confirmed Cases	New Confirmed Local Cases	Total Cured Cases	Total Death Cases
China (Mainland)	80,928	7,263	34	0	70,420	3,245
Hubei	67,800	6,992	0	0	57,678	3,130
Wuhan	50,005	6,744	0	0	40,765	2,496
Beijing	479	92	21	0	379	8

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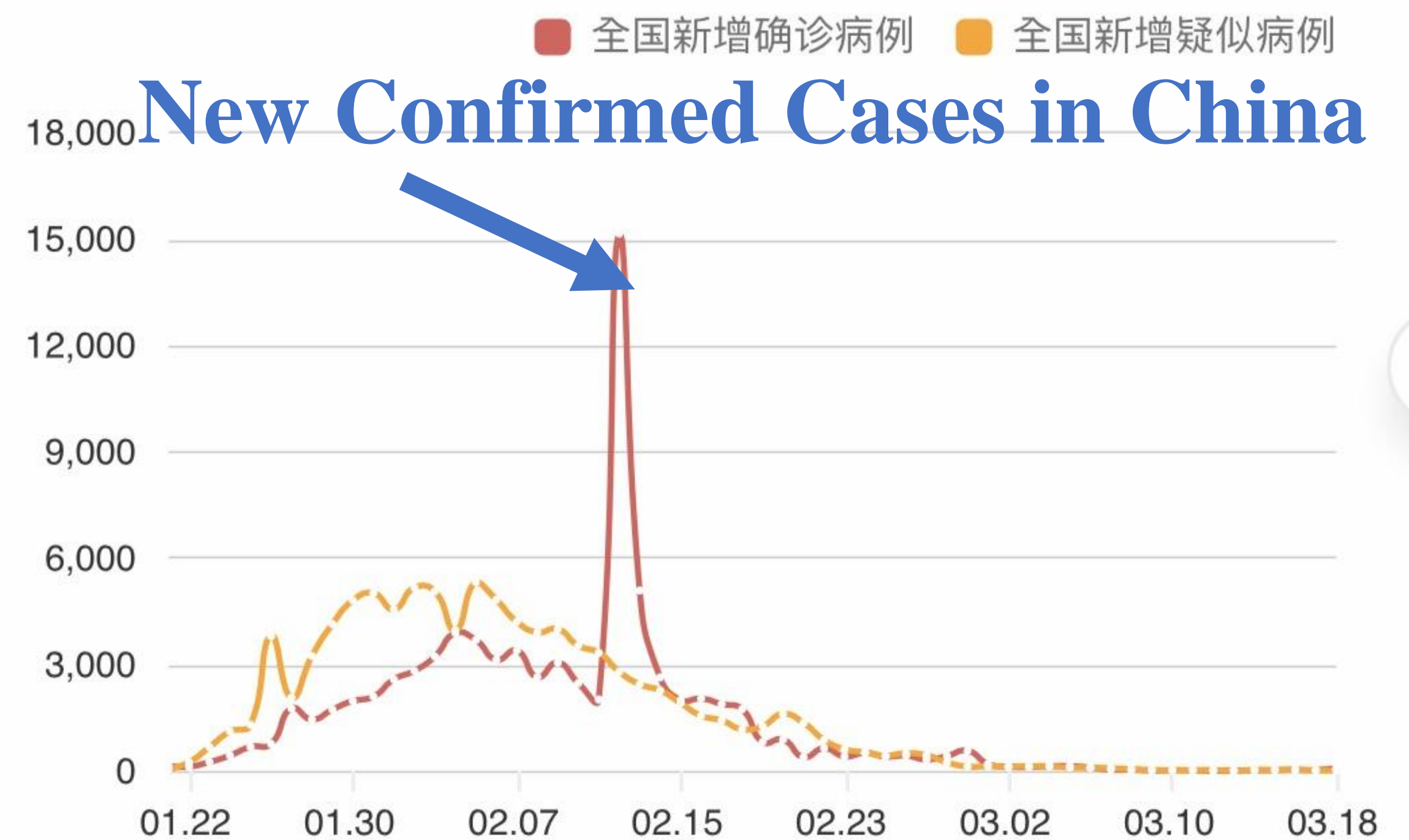
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全国累计确诊/现有疑似情况



全国新增确诊/疑似情况



## 2. Action Plan in China: The State Council, Feb, 3<sup>rd</sup>

- **National Health Commission:**

- Patients confirmed to be infected will receive subsidies from the central and local governments for medical expenditures;
- Medical workers will be subsidized;
- those who become infected on duty will be compensated

- **The central government:**

- Help local governments to purchase medical equipment and testing kits;

- **The Ministry of Finance:**

- Earmarked a total of **5.4 billion yuan**;
- Support local governments across the country to prevent and control the epidemic;

- **The National Development and Reform Commission:**

- Invested **300 million yuan**;
- Support the construction of a new hospital in Wuhan, Hubei.

Reference: The State Council, PRC,

[http://english.www.gov.cn/statecouncil/ministries/202002/03/content\\_WS5e37c469c6d0a585c76ca520.html](http://english.www.gov.cn/statecouncil/ministries/202002/03/content_WS5e37c469c6d0a585c76ca520.html)



## 2. Action Plan in China: Education Sector

- **China:**

- a. Postpones start of 2020 spring semester (higher education and K12);
- b. Require education authorities to organize expert teams to provide mental health services to people affected by COVID-19;
- c. MOE has launched the *Disrupted classes, Undisrupted Learning* initiative, providing flexible online learning to over 270 million students from their homes.
- d. Open University of China provides free services to support *Home Study Initiative*;
- e. MOE opens online learning platform, National Online Cloud Classroom ([www.eduyun.cn](http://www.eduyun.cn)), to facilitate home study, including epidemic prevention education, moral education, course learning, life safety education, mental health education, family education, classic readings, studying and learning, audiovisual education, and digital textbooks.;
- f. MOE issues guidance for protection and support of teachers;
- g. Supporting entry into the job market for university graduates.

Reference: Ministry of Education, PRC, [http://en.moe.gov.cn/news/press\\_releases/](http://en.moe.gov.cn/news/press_releases/)

## **2. Action Plan in China: Education Sector**

- **Wuhan, Hubei:**
  - The People's Education Press pledged: provide Hubei students and teachers with free-of-charge three-month digital resources (e.g. e-textbooks) and application services;
  - The National Center for Educational Technology: delivered 6,808 state-of-the-art online courses through its national resource platform to education institutions in Hubei.

## 2. Action Plan in China: Education Sector

- **Beijing Municipal Education Commission**
  - K12 schools should not organize new courses in any form, or hold offline teaching activities and gathering activities;
  - College students should follow the principle of *'not leaving home, not returning to university'*, and take the online learning at home;
  - Parents and teachers should pay more attention to the home life of K12 students, like appropriate outdoor activities or at home.



# 3. Case in Beijing: ICT enhanced eLearning

- The role of parents changed:
  - class teachers at home;
  - sifting out the content suitable for children's learning from the massive online information;
  - helping children to make the homework correcting;
- Beijing Municipal Education Commission:
  - makes use of online space to continuously improve learning resources
  - Beijing Digital School (<https://www.bdschool.cn/>): all disciplines, all levels





### 3. Case in Beijing: No-meeting Examination during COVID-19

- Beijing Education Examinations Authority;
- Online Adaptability test of college entrance examination, March, 3rd;
- Over 50,000 students took the online test at home;
- Teachers: online invigilator;
- Parents: home invigilator





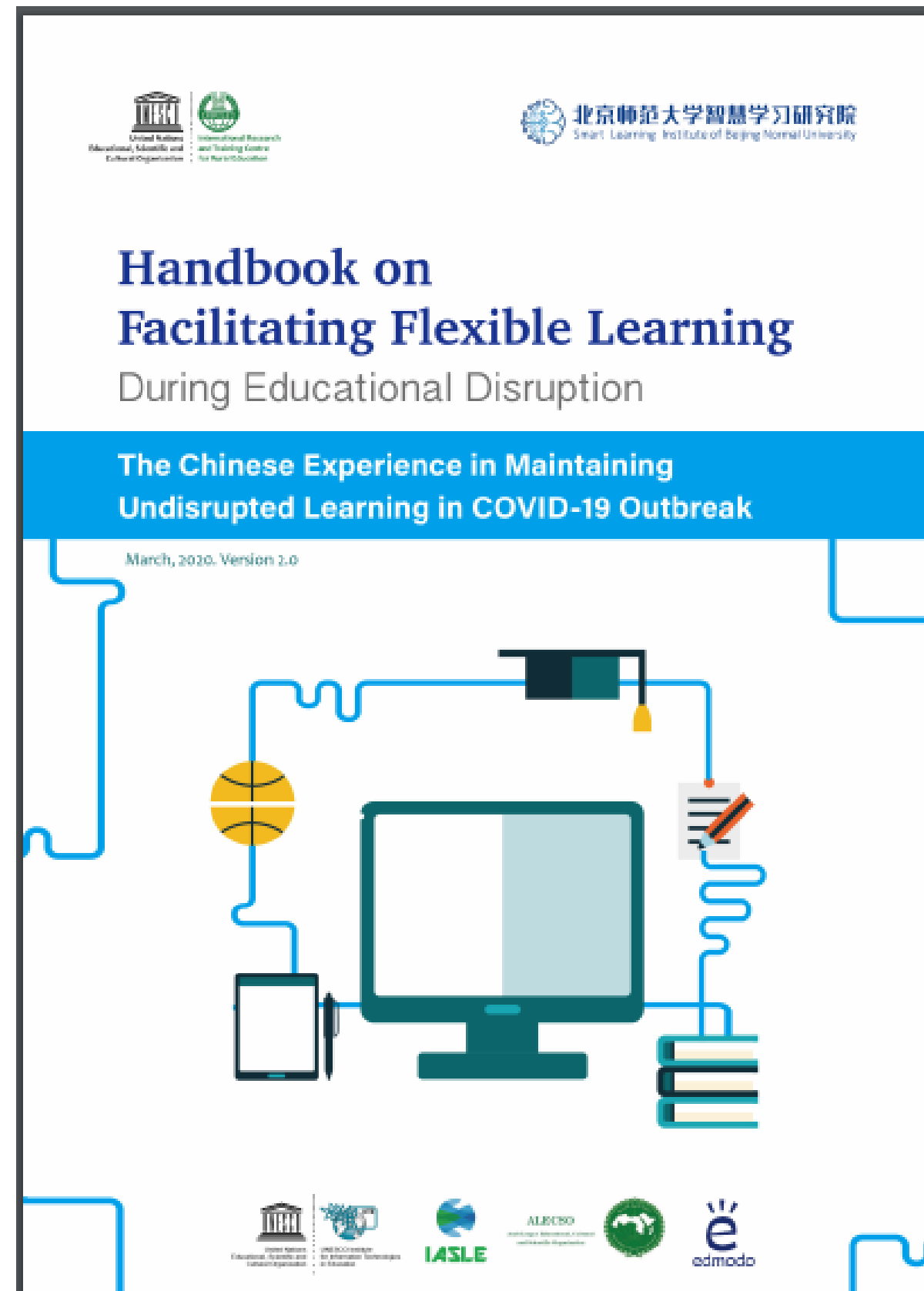
## 4. Suggestion for other cities

- Parents and students are overanxious about the home study situation and re-start of school ;
- Action from Beijing:
  - Suggestion about home study, inviting 16 supreme-grade principals of Beijing's K12 school, publishing on WeChat Public Account ;
  - Beijing TV produced series programs, inviting deputy director of Beijing Municipal Education Commission to answer the questions from parents, like:
    - What are the prevention and control measures after the re-start of school?
    - How student learn at home ?
    - How can students keep up with their studies?



Reference: Beijing Municipal Education Commission,  
[http://jw.beijing.gov.cn/jyxx/jyxw/index\\_1.html](http://jw.beijing.gov.cn/jyxx/jyxw/index_1.html)

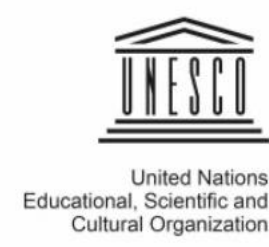
# 5. Our Work: Handbook on Facilitating Flexible Learning



- The Chinese experience in maintaining undisrupted learning in COVID-19:
  1. Understanding Flexible Learning during Educational Disruption;
  2. Applying Online Learning to Provide Flexible Education;
  3. Ensuring Reliable Network Infrastructure;
  4. Utilizing Friendly Learning Tools;
  5. Adopting Suitable Digital Learning Resources;
  6. Facilitating Effective Online Teaching and Learning;
  7. Providing Supports and Services for Teachers and Students
  8. Empowering the Collaboration between Governments, Enterprises, and Schools

Smart Learning Institute of BNU &  
INRULED, Published on official website of  
UNESCO IITE, March 16<sup>th</sup>

<https://iite.unesco.org/news/handbook-on-facilitating-flexible-learning-during-educational-disruption/>



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Thank you for your attention!