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UNESCO Chair in Community Based
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University
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Institute for Resources,
Environment & Sustainability
University of British Columbia

RESOURCE GUIDE

VIDEO COLLECTION OF TRAINING IN COMMUNITY BASED RESEARCH

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RESOURCE GUIDE

VIDEO COLLECTION OF TRAINING IN COMMUNITY BASED RESEARCH

This resource guide provides a summary of videos on key topic areas related to teaching and training materials for Community Based Research from around the world. This guide is the outcome of research conducted by the UNESCO Chair in Community-based Research SSHRC funded Building the Next Generation of Community-based Researchers (“The NextGen project”) between 2014-2016. The Institute for Resources, Environment and Sustainability at the University of British Columbia is a partner on the NextGen project, bringing research expertise and knowledge specific to CBR and water governance. For more information please visit www.watgovernance.ca.

For more information on the NextGen project visit: <http://unescochair-cbrsr.org/building-the-next-generation-of-community-based-researchers-the-nextgen-project/>

The photos used in this guide are from CBR projects and training from members of the UNESCO core team between 2009-2016 from Africa, Latin America and Asia.

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BACKGROUND

Based at the University of Victoria (UVic) and the Society for Participatory Research in Asia (PRIA), the UNESCO Chair in Community-based Research and Social Responsibility in Higher Education is co-directed by Dr. Budd L Hall and Dr. Rajesh Tandon. The Chair supports North-South-South and South-South partnerships that build on and enhance the emerging consensus in knowledge democracy. It strengthens recent collaboration between the Higher Education section in UNESCO, the Global University Network for Innovation (GUNI), Global Alliance on Community University Engagement and other regional and global networks. It co-creates new knowledge through partnerships among universities (academics), communities (civil society) and government (policy makers) leading to: new capacities; new solutions to pressing problems related to sustainability, social and economic disparities, cultural exclusion, mistrust and conflict; and awareness among policy makers; enhanced scholarship of engagement; and of social responsibility in Higher Education.

Experiential learning and CBR field school in India in collaboration with the University of Victoria and the Society for Participatory Research in Asia (PRIA). August 2009.



1. SEARCH PROCESS

Between October 2015 and January 2016, the UNESCO Chair in Community-based Research and Social Responsibility in Higher Education conducted a systematic review of video material for training in Community-Based Research (CBR). The following video databases were used in this review: YouTube, Vimeo and Youku (a Chinese search engine). The search terms included six pedagogical themes in training of community-based researchers, including:

- › **Ethics & Values:** Importance of understanding the connotations of ethics and values in a participatory research process. Exploration of ethical dilemmas and value conflicts as an integral part of building CBR capacities;
- › **Multiple Modes of Enquiry:** Importance of training community-based researchers in multiple modes of research creation, a variety of sources of knowledge generation, as well as methods to capture knowledge;
- › **Researcher as a Facilitator:** This theme includes a range of social and inter-personal skills of communication that are essential in any process of co-construction of knowledge, such as listening, respecting, enabling, sharing and synthesizing research findings;





- › **Power & Partnerships:** Explorations of power dynamics and its relevance to partnerships as an integral part of the pedagogy of CBR. This theme emphasizes on enabling condition for the co-construction of knowledge and building relationships of mutual trust before embarking on a CBR project;
- › **Balancing Classroom & Field:** This theme calls for a balance of classroom sessions and field activities in a way that the trainees participate as active stakeholders. Importance of the researchers engaging in the learning process as much as the trainees;
- › **General:** Resources that do not fall under the aforementioned themes.

The first five pedagogical themes are the results of integrating the findings from three data collection tools of the NextGen project: (i) five systematic reviews on training, teaching and learning CBR; (ii) a global web based survey on capacity building in CBR; (iii) 21 institutional case studies of HEIs and/or CSOs providing training in CBR, followed up with a comparative analysis designed to identify good practices and contextual advice. Another “General” category includes training materials for CBR in general.

Based on our previous findings, CBR is a widely used umbrella term with a wide array of related terminology. Therefore, a few other search terms were used in addition to “community based research”, including “action research”, “participatory research”, and “applied research”. (Detailed search processes are recorded in the Appendix).

The first round of review was conducted as a general search through YouTube/Vimeo/Youku, for videos with specific terms in the title and/or description. Most of the results had high yields presented in their order of relevance to the search terms. Due to time constraints, only videos in the first 1-2 pages (20-40 results) were reviewed for selection, as they were the most relevant material to the search terms, according to the search engine.

The second round of review was conducted as a title search through YouTube, for videos with specific words only in the title. The search terms were modified slightly throughout the searches based on the results, as certain key words yielded too many, or too few items.

See below for a sample of search results for the general search and the title search:

Database/ Source	Date	Search Field	Key Terms/Search String	Number of Results
YouTube	2015-10-28	General	action research empower	2220
YouTube	2015-10-28	General	action research ethics	7240
YouTube	2015-11-18	General	action research experiential learning	745
YouTube	2015-10-28	General	action research facilitator	587
YouTube	2015-10-28	General	action research learning	129000
YouTube	2015-10-28	General	action research methodology	5640
YouTube	2015-11-20	General	action research training	147000
YouTube	2015-11-04	General	community based participatory research	2890
YouTube	2015-10-19	General	community based research	157,000
YouTube	2015-10-26	General	community based research empower	851
YouTube	2015-10-26	General	community based research ethics	2110
YouTube	2015-11-18	General	community based research experiential learning	425

Database/ Source	Date	Search Field	Key Terms/Search String	Number of Results
YouTube	2015-11-23	Title	intitle:"community based research"	79
YouTube	2015-11-23	Title	intitle:"community based research" intitle:empower	0
YouTube	2015-11-23	Title	intitle:"community based research" intitle:ethics	1
YouTube	2015-11-23	Title	intitle:"community based research" intitle:experiential learning	0
YouTube	2015-11-23	Title	intitle:"community based research" intitle:facilitator	0
YouTube	2015-11-23	Title	intitle:"community based research" intitle:methodology	0
YouTube	2015-11-23	Title	intitle:"community based research" intitle:training	0
YouTube	2015-11-23	Title	intitle:community intitle:empower	96
YouTube	2015-11-23	Title	intitle:community intitle:experiential learning	13
YouTube	2015-11-23	Title	intitle:community intitle:facilitation	17
YouTube	2015-11-23	Title	intitle:community intitle:research intitle:empower	0
YouTube	2015-11-23	Title	intitle:community intitle:research intitle:ethics	5
YouTube	2015-11-23	Title	intitle:community intitle:research intitle:methodology	2

2. SELECTION CRITERIA

Once the videos were identified, they were reviewed based on their relevance to training in CBR. Most video materials include a title, as well as a short written introduction of the presenter and content. The title of each video was reviewed at the beginning. If the title seemed relevant, the short written introduction, along with the first several minutes of the video was reviewed to determine its relevance. If the video still appeared to be a good resource for CBR training, the entire video was scanned for specific training/teaching/learning approaches, and the video was finally categorized into the six pedagogical themes.

Efforts were made to include diverse geographic locations. Most of the videos collected are about CBR in Canada and the USA. Among those videos, many of them involve CBR with minority groups (Indian, Chinese, First Nations communities, etc.). There are also a few resources for CBR in southern Africa (Ethiopia, Uganda, etc.) and Latin America (Mexico, Colombia, Chile, etc.). Asia (with the exception of India) and Europe are areas with the least video training material found. This may be due to the fact that searches were primarily conducted in English.

For each video that was selected, the following information was recorded: title, video type, presenter, organization, uploader, date, country, language, length, video resolution, number of views (at the time of review), keywords, and the link. A short description was attached regarding its content/training approaches as CBR training material.

Documents were ranked based on a few criteria, including its relevance to CBR training, whether it includes specific training aspects/approaches, its presentation style (e.g. informative, interactive, etc.), audio and visual clarity, etc. For example, a video may include valuable training techniques on CBR, but was not recorded with high visual or audio quality. The value of the video was evaluated based on the consideration of the criteria mentioned above.



Participatory Video training workshop in Accra, Ghana. March, 2015. A collaboration between the University of British Columbia and ISODEC, Ghana.

3. RESULTS

A selection of 68 videos were selected as video training materials for CBR, falling into six pedagogical themes. These pedagogical themes help to situate the video resources that demonstrate the different dimensions of training approach/aspect. It should be noted that many of the videos do not fit into just one theme, but rather overlap across several. For example, a video regarding techniques and skills to facilitate a community meeting/workshop also touches on how to empower the community and build up trusting relationships through the community meeting/workshop. See below the number of video material collected for each pedagogical theme.

The pedagogical theme with the most video material collected is Multiple Modes of Enquiry. There are many videos regarding methods and approaches for community-based research such as graphic facilitation, asset mapping, storytelling, photovoice, etc. There are also good resources for the general category that introduce the principles, benefits and challenges for CBR (or participatory research/action research/applied research) in general. The Ethics & Values theme also has a few collections of materials regarding common ethical issues involved in community-based research and studies. For the Researcher as a Facilitator theme, training resources regarding the role of facilitator, and specific facilitation/communication/knowledge-sharing skills are collected. For the Power & Partnerships theme, some project-based video material was collected that adopted the principle of empowering communities. Balancing Classroom & Field is the theme with the least video training material found.

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4. LIMITATIONS

There are a number of limitations in this review process. Due to time constraints, YouTube was the main search engine for the video collection process. Most of the searches were conducted in English. There are a few videos in other languages with English subtitles in the collection. Due to language constraints, it was difficult to collect video material without English subtitles. Further, training video materials from small organizations or individuals may have been overlooked as a result of them not being posted online.



VIDEO BIBLIOGRAPHY

GENERAL

1. CBPR (community-based participatory research)

Description: The video material is a concise overview about community-based participatory research (CBPR), including what CBPR is, steps for conducting CBPR (form the research team; develop a research question; write a grant proposal; design the research methods; participant recruitment; data collection; data analysis and interpretation; research dissemination), and benefits and limitations of each step.

Keywords: CBPR (community-based participatory research)

Type: Informal lecture

Presenter: ChrisFlipp

Publication date: 14-01-29

Language: English

Length: 8:54

Number of views: 1838

Link: <https://www.youtube.com/watch?v=AePC97aKOJA>

2. Participatory Research

Description: This training material is about Participatory Research, and specifically Participatory Rural Appraisal, including paradigm shift from conventional to participatory research; definition, features, principles, steps and methods for Participatory Rural Appraisal.

Keywords: Participatory Research; Participatory Rural Appraisal

Type: Lecture

Presenter: Neera Agnimitra

Organization/Institution: CEC IUAC Campus

Publication date: 14-05-23

Country: India

Language: English

Length: 58:15

Number of views: 361

Link: <https://www.youtube.com/watch?v=8cTwzXnJbtY&list=PLbASS1CibGoEG6f4MhDlcn8B-BVnyFv1a&index=93>

3. Putting Community-Based Participatory Research into Practice

Description: This lecture includes an overview of CBPR and a specific example of adopting CBPR to examine cardiovascular health in Detroit. The lecture explains how CBPR engaged all partners in development and implementation of multi-level interventions to reduce racial, ethnic and socioeconomic disparities in health.

Keywords: Community-based participatory research

Type: Lecture

Presenter: Barbara A. Israel; Sherita Smith

Organization/Institution: University of Michigan School of Public health; Detroit Urban Research Center

Publication date: 14-03-03

Country: The US

Language: English

Length: 1:20:53

Number of views: 138

Link: <https://www.youtube.com/watch?v=ElyblcpRs1c>

4. Participatory Action Research

Description: This lecture is an overview of Participatory Action Research (PAR), including the definition of research, action research, and participatory research; values, process and research methodology of participatory action research.

Keywords: Participatory Action Research, research methodology

Type: Lecture

Presenter: Abe Oudshoorn

Organization/Institution: University of Western Ontario

Publication date: 13-04-03

Country: Canada

Language: English

Length: 38:17

Number of views: 6415

Link: <https://www.youtube.com/watch?v=yrF7cVESHMzg>

5. Dr. William Oswald introduces Community Based Participatory Action Research (CBPAR)

Description: This video introduces Community Based Participatory Action Research (CBPAR) in theory and practice. A specific example is presented in regards to a study in San Diego County to use CBPAR to understand and change the food policies.

Keywords: Community Based Participatory Action Research (CBPAR)

Type: Lecture

Presenter: William Oswald

Publication date: 13-11-27

Language: English

Length: 7:21

Number of views: 1297

Link: <https://www.youtube.com/watch?v=Ehy002Kep0k>

6. CSC Community-based Participatory Research: PUBH 700 Module 9 #2

Description: This training material includes an overview of CBPR in the field of health, including its definition and evolution, core principles and characteristics, values, and challenges.

Keywords: Community-based Participatory Research

Type: Lecture

Presenter: Heather M. Brandt

Organization/Institution: University of South Carolina

Publication date: 14-09-26

Country: The US

Language: English

Length: 53:30

Number of views: 556

Link: https://www.youtube.com/watch?v=Jid_xleQUh8

7. Kirsten Senturia: Community Based Participatory Research in Implementation Science

Description: The video is about CBPR and its implementation, including what CBPR is, levels of participation, challenges and benefits. A case study “Partnering Across Cultures to Address Domestic Violence” is examined in depth to explain how CBPR could be applied.

Keywords: CBPR

Type: Lecture

Presenter: Kirsten Senturia

Organization/Institution: University of Washington

Publication date: 15-06-30

Country: The US (with immigrant community)

Language: English

Length: 31:19

Number of views: 114

Link: <https://www.youtube.com/watch?v=sE316ghoO4Q>

8. How action research can help to deliver better services

Description: This storyboard (animated video) aims to explain what action research is and how it can help to improve public services. It presents the example of Cedar (Children experiencing domestic abuse recovery) to explain how action research can be useful and offers some hints and tips for undertaking action research.

Keywords: action research

Type: Cartoon illustration

Presenter: Cathy Sharp

Publication date: 12-07-31

Language: English

Length: 13:04

Link: <https://vimeo.com/46674776>

9. Participatory action research + complexity

Description: This video is an overview of Participatory action research (PAR) that enables people, groups and organizations to address complex distributed problems. Four steps are identified to conduct PAR, including diagnosing, acting, measuring, and reflecting.

Keywords: Participatory action research

Type: Lecture

Presenter: E. Alana James

Publication date: 08-06-03

Language: English

Length: 8:48

Number of views: 17192

Link: <https://www.youtube.com/watch?v=s-SAJPF5xiA>

10. “Action Research” with Ashridge Business School’s Simon Standish, Gill Coleman & Danny Chesterman

Description: This conversation is about what Action Research (AR) and its process is, how it is different from other personal/organizational development processes, and the practical application of AR.

Keywords: Action Research

Type: Interview

Presenter: Simon Standish, Danny Chesterman, Gill Coleman

Organization/Institution: Ashridge Business School

Publication date: 14-10-22

Country: The UK

Language: English

Length: 13:37

Number of views: 320

Link: <https://www.youtube.com/watch?v=96aM9OgSauM>

11. Building Health Environments in Diverse Settings: The Value of Community-Engaged Research

Description: In this video, Dr. Meredith Minkler, from University of California, gave an overview of Community-Engaged Research, including goals, added values, and her own experience with Community-Engaged Research. Issues such as cultural sensitivity, disseminations of research findings, policy changes, partnership, challenges and obstacles in CBPR were brought about in the lecture. Various methods for CBPR were included in the case studies such surveys, GIS mapping, power mapping, etc.

Keywords: Community-Engaged Research

Type: Lecture

Presenter: Meredith Minkler

Organization/Institution: University of California- Berkeley.

Publication date: 13-11-11

Country: The US (examples in Chinese, Indian communities, etc.)

Language: English

Length: 1:22:26

Number of views: 302

Link: <https://www.youtube.com/watch?v=z4A725fav8Q>

12. UNM Community Engaged Research Faculty Training Section 1

Description: This video explains what Community Engaged Research (CenR) is, what community is, and the historical, social and cultural context of CenR.

Keywords: Community Engaged Research (CenR)

Type: Documentary

Organization/Institution: University of New Mexico Health Sciences Center

Publication date: 13-08-02

Language: English

Length: 14:24

Number of views: 192

Link: <https://www.youtube.com/watch?v=uEDSHVcD5Jg>

13. VIDEO - What is Applied Research?

Description: This video discusses what applied research is, and steps and methods for applied research with a few simple examples.

Keywords: applied research

Type: Lecture

Presenter: Megan Birchfield, Emily Cameron, Lianne Charlez, Melanie Lavergne

Publication date: 13-10-04

Language: English

Length: 3:43

Number of views: 2479

Link: <https://www.youtube.com/watch?v=i5BrTYNbYno>

14. Introduction to Youth Participatory Action Research YPAR

Description: This video focuses specifically on Youth Participatory Action Research (YPAR), including the history, core features, methodology, best practices and challenges for YPAR.

Keywords: Youth Participatory Action Research (YPAR)

Type: Webinar

Presenter: Heather Mosher, Zulynette Morales, Jean Schensul, Dan Jordan

Publication date: 15-02-05

Language: English

Length: 1:18:39

Number of views: 205

Link: <https://www.youtube.com/watch?v=ZLnWOjdxjY8>

15. Current Issues in Community Based Research

Description: As part of its initiatives under the SSHRC funded study on 'Training the Next Generation of Community Based Researchers', the UNESCO Chair organized a webinar, which focused on 'Current Issues in Community Based Research'. This webinar includes 3 presentations including: topics on major findings from the first global study on training in CBR, community based research for building assets and agency for citizen-led change, and building CBR capacity in a regional African University.

Keywords: Community Based Research

Type: Webinar

Presenter: Budd Hall, Rajesh Tandon, Alison Mathie, George Openjuru

Organization/Institution: UNESCO Chair

Publication date: 16-01-14

Language: English

Length: 1:02:11

Link: <http://unescochair-cbrsr.org/webinar-on-current-issues-in-community-based-research-organized-by-the-unesco-chair-on-january-14-2016/>

ETHICS & VALUES

1. Tamara Landry on the Challenges and rewards of community based research

Description: This video includes a personal reflection of challenges in community based research by Tamara Landry. Ethics issues are brought about in the presentation including disclosure issues, youth advisory committee issues and building trusting relationship, etc.

Keywords: community based research, challenges, ethics

Type: Lecture

Presenter: Tamara Landry

Organization/Institution: The University of Western Ontario

Publication date: 11-04-02

Country: Canada

Language: English

Length: 6:45

Number of views: 688

Link: <https://www.youtube.com/watch?v=TarWbWYSqA8&index=123&list=PLbASS1CibGoEG6f4MhDlcn8B-BVnyFv1a>

2. Ethics are central to community-based mapping processes

Description: This speaker explains the value of ethics in the context of participatory mapping processes.

Keywords: community-based mapping, ethics

Type: Interview

Presenter: Nigel Crawhall

Organization/Institution: Indigenous Peoples of Africa Co-ordinating Committee (IPACC)

Publication date: 10-02-25

Country: South Africa

Language: English

Length: 1:57

Number of views: 441

Link: https://www.youtube.com/watch?v=q-_JxrF49gM

3. International Research Ethics

Description: In this video, Dr. Nancy Kass outlines the expectations and norms for research ethics generally and how they play out in some examples from low and middle-income countries. Data is presented from two studies: one with US based researchers who conducted research in low and middle-income countries about the ethics issues they had faced, and one with participants from clinical trials. The presentation then moves to describing a large Fogarty-funded and Africa-based training program in research ethics, including what it has tried to accomplish, what the successes and challenges have been, and strategies to evaluate such training programs.

Keywords: research ethics

Type: Lecture

Presenter: Nancy Kass

Organization/Institution: Johns Hopkins Bloomberg School of Public Health

Publication date: 14-03-03

Country: The US (with examples in developing countries)

Language: English

Length: 1:22:20

Number of views: 876

Link: https://www.youtube.com/watch?v=ZMtmK_3XmDU

4. Research Ethics - March 15, 2010

Description: The video includes what research ethics are in the context of university/community-based research, and the purpose and process of research ethics in community and university.

Keywords: Research ethics

Type: Webinar

Presenter: Barbara Clow

Organization/Institution: Atlantic Centre of Excellence for Women's Health

Publication date: 12-07-23

Country: Canada

Language: English

Length: 44:54

Number of views: 1610

Link: https://www.youtube.com/watch?v=GNzQo1k_PHE

5. Ethics in Action Research

Description: Considering the privacy of individuals and respecting their ideas is crucial when conducting action research. In this video, the presenter explains bias in action research, and how to reduce bias. A few ethical considerations in action research are discussed in the video (e.g. signing consent form).

Keywords: Action research, ethics

Type: Webinar

Presenter: Nellie Deutsch

Organization/Institution: Integrating Technology

Publication date: 15-06-14

Country: Canada

Language: English

Length: 55:49

Number of views: 115

Link: <https://www.youtube.com/watch?v=AltPUXILzpg>

6. Participatory Action Research with Vulnerable Children and Youth

Description: This webinar presentation is about ethics of conducting participatory action research with children and youth living and working on the streets of Bogota, Columbia. Several specific studies and the processes to conduct these studies are explained in the presentation. Issues such as sensitivity to conduct research with vulnerable groups, and reciprocity in research are discussed. Methodologies such as observation, interviews, focus groups were included in the project

Keywords: Participatory Action Research, vulnerable group

Type: Webinar

Presenter: Amy Ritterbusch

Organization/Institution: CPC Learning Network's Program Learning Group

Publication date: 14-03-04

Country: Colombia

Language: English

Length: 1:01:18

Number of views: 239

Link: <https://www.youtube.com/watch?v=Nlrcq0ArgBl>

7. Supporting Community Ownership over Projects Using Community Based Participatory Research

Description: This video focuses on community ownership of projects through Community Based Participatory Research (CBPR), and it includes an overview of challenges and proven strategies for building a sense of community ownership of health programs and services.

Keywords: CBPR, ownership

Type: Webinar

Presenter: Jami Bartgis

Publication date: 14-11-04

Country: The US

Language: English

Length: 56:24

Number of views: 172

Link: https://www.youtube.com/watch?v=SRkQUJC_rLE

8. Ethics and Community Based Research

Description: This video is about the Roundtable discussion at the Living Knowledge Conference held at Queen's University in August 2009 examining ethics in community based research. The key conclusion is that ethical dilemmas occur throughout the research design, implementation and interpretation process of in community based research.

Keywords: Ethics, community based research

Type: Documentary

Publication date: 10-02-03

Country: Canada

Language: English

Length: 5:34

Number of views: 962

Link: <https://www.youtube.com/watch?v=oKvqEblvex0>

9. Webinar: CFICE Ethics in Community / University research

Description: This webinar discusses ethics issues involved in studies regarding community food security, including specific ethical challenges, procedures and tools, and unique challenges in the community context, etc.

Keywords: ethics, community research

Type: Webinar

Presenter: Irena Knezevic

Organization/Institution: Mount Saint Vincent University (MSVU)

Publication date: 14-05-01

Country: Canada

Language: English

Length: 1:19:57

Number of views: 9

Link: <https://www.youtube.com/watch?v=XmCeNzdNeLM>

MULTIPLE MODES OF ENQUIRY

1. Community Mapping: A Tool for Community-Based Assessment and Skill Building

Description: This is a training material about community mapping, including what community mapping is; community mapping as an assessment and instructional tool; goals/objectives, steps, sessions (e.g. preparing students, field trip, presentation, reflection/debriefing) of community mapping; and how to adapt community mapping to meet the needs of students/clients.

Keywords: Community mapping, community assessment

Type: Lecture

Presenter: Lindsey Anderson

Organization/Institution: The George Washington University

Publication date: 12-08-04

Country: The US

Language: English

Length: 34:01

Number of views: 748

Link: <https://www.youtube.com/watch?v=zQo9OMIQhpl>

2. Asset Mapping vs. Needs Assessment

Description: This is a training material in regards to identifying and implementing the community-based strategies required to achieve greater impacts. The video includes: the differences between Asset Mapping and Needs Assessments; the principles of Asset Based Community Development; how to utilize Asset Mapping and other community engagement tools to achieve greater impacts and results; and how to use technology as a tool to increase community engagement and results.

Keywords: Asset mapping, needs assessments

Type: Webinar

Presenter: Dan Duncan

Organization/Institution: Community TechKnowledge, Inc.

Publication date: 12-03-30

Country: The US

Language: English

Length: 58:16

Number of views: 7822

Link: <https://www.youtube.com/watch?v=wYw14uCGbkw>

3. Visual Research Methods: Creative Practice as Mutual Recovery. Professor Susan Hogan

Description: The video documents a project that used innovate visual and performance based research methods and reflects on these as part

of the research process. This project intends to use arts to elucidate research outcomes and the video outlines the proposed methods and briefly theorises them. This video is intended to be of benefit to social science practitioners who are thinking of employing visual methods or collaborating with artists as part of social science research projects.

Keywords: visual and performance based research methods, research method

Type: Documentary

Presenter: Susan Hogan

Organization/Institution: University of Derby

Publication date: 13-08-05

Country: The UK

Language: English

Length: 22:15

Number of views: 1858

Link: <https://www.youtube.com/watch?v=WjPN2akVp-A>

4. Mapping the Road to Change: Action Learning for Gender Justice in Western Uganda

Description: This video is about rural entrepreneurs from two grassroots organisations in Western Uganda being trained in the participatory Gender Action Learning System (GALS) methodology. GALS comprises a series of tools that enable household members to negotiate their needs and interests and find innovative, gender-equitable solutions in livelihoods planning and value chain development. The use of simple graphics and symbols enables members to clearly visualize and understand their situation and collect useful information. The documentary shows the impact of GALS on their lives and their communities.

Keywords: Action Learning, GALS tool

Type: Documentary

Publication date: 12-01-19

Country: Uganda

Language: English and Native languages (partially with English subtitles)

Length: 27:41

Number of views: 443

Link: <https://www.youtube.com/watch?v=gIVlInAUcE>

5. Teach With Stories

Description: The video is about the Teach-With-Stories (TWS) Method, which is the art of facilitating to help promote health, equity, and transformational change. It combines the oral tradition of storytelling with an empowerment-based facilitation process. With the TWS Method, one can bring people together to create a culture for learning, support and healing. Tailored stories and experiential learning activities allow people to work with individuals and their families on all levels - social, emotional, mental, spiritual, as well as physical. The TWS method can be adapted for many communities and topics.

Keywords: Teach-With-Stories (TWS) Method

Type: Documentary

Presenter: Camara Phyllis Jones & Florence M. Siman

Organization/Institution: Teach-with Story programs

Publication date: 15-04-07

Country: The US (Latino community)

Language: English & Spanish

Length: 4:17

Number of views: 45

Link: https://www.youtube.com/watch?v=_kMdBfLLiU

6. Action Research Methodology Section

Description: The video includes the concept of action research and its methodology, with the discussion of interpretivism vs. positivist, action research cycle, etc.

Keywords: action research, methodology

Type: Lecture

Publication date: 12-01-27

Language: English

Length: 13:34

Link: <https://vimeo.com/35749269>

7. Research Methodology- Action Research Project

Description: The video presents the methodologies, process and results of the author's action research project regarding classroom disturbances. Research methodologies applied in the research included needs assessment (e.g. survey, and interview), pilot intervention, etc.

Keywords: Action Research, Research Methodology

Type: Cartoon illustration

Presenter: Jennifer falestiny

Publication date: 15-06-29

Language: English

Length: 11:13

Number of views: 30

Link: <https://www.youtube.com/watch?v=v-Eq7KkaICE>

8. Research Methods - Introduction

Description: In this video, Dr. Greg Martin provides an introduction to research methods, methodology and study design. Specifically he takes a look at qualitative and quantitative research methods including case control studies, cohort studies, observational research, etc.

Keywords: Research Methods

Type: Lecture

Presenter: Greg Martin

Publication date: 13-10-28

Language: English

Length: 4:01

Number of views: 34624

Link: <https://www.youtube.com/watch?v=PDjS20kic54>

9. Photovoice

Description: This video is about what photovoice is, and methods and limitations of photovoice.

Keywords: Photovoice

Type: Cartoon illustration

Presenter: ChrisFlipp

Publication date: 14-02-10

Language: English

Length: 8:59

Number of views: 1888

Link: <https://www.youtube.com/watch?v=xyXnnOlvqOM>

10. Workshop: Participatory Research Tools Latin America

Description: This video is about a workshop evolved around practicing with the participatory methods and tools of the CCAFS Gender Toolbox. The workshop took place in Matagalpa, Nicaragua in November 2014. In this video, local partners were asked about their opinions on the workshop as well as their doubts and expectations.

Keywords: Participatory Research Tools

Type: Documentary

Organization/Institution: Agriculture and Food Security (CAAFS)

Publication date: 15-02-04

Country: Guatemala, Mexico, Nicaragua, etc.

Language: Spanish

Length: 4:45

Number of views: 171

Link: https://www.youtube.com/watch?v=qHC_1HXlqT0

11. Digital Storytelling: Translating the Photovoice method into a 21st-century empowerment tool

Description: This video discusses the Photovoice method, which offers an opportunity for citizens to take part in collaborative research and work for community change. It includes what photovoice and its impacts are, ethics and safety issues, how to choose photos, as well as how to present results.

Keywords: photovoice, community empowerment

Type: Lecture

Organization/Institution: Community Psychology Lab

Publication date: 11-09-29

Country: Guatemala, Mexico, Nicaragua, etc.

Language: English

Length: 6:04

Number of views: 318

Link: <https://www.youtube.com/watch?v=ISVbjO8xoYY>

12. The Mapuche's New Storytellers: Sharing Knowledge through Video (High Broadband)

Description: The video is about two Mapuche indigenous communities in Chile sharing their experiences using digital filmmaking to communicate their knowledge and perspectives. Based on a training program for rural indigenous youth in community-based filmmaking techniques, this video explores how video can be used to share knowledge in the development field.

Keywords: digital filmmaking, knowledge sharing

Type: Documentary

Publication date: 12-10-24

Country: Chile (with Mapuche indigenous communities)

Language: Native language (with English subtitles)

Length: 9:46

Number of views: 1639

Link: <https://www.youtube.com/watch?v=AWxlcuGln1A>

RESEARCHER AS A FACILITATOR

1. Learning Graphic Facilitation - 7 Elements by Bigger Picture

Description: This is the first video created by “Bigger Picture” regarding graphic facilitation. This video presents an introduction to the 7 basic elements of graphic facilitation when working with people.

Keywords: Graphic facilitation

Type: Cartoon illustration

Publication date: 13-04-05

Language: English

Length: 4:26

Number of views: 68060

Link: <https://www.youtube.com/watch?v=S5DJC6LaOCI&list=PLKu2ZqXy6mp7x3xYVPC1Qxn5mvHMMMw0z>

2. Learning Graphic Facilitation - Tools by Bigger Picture

Description: This is the second video created by “Bigger Picture” regarding graphic facilitation. It presents what tools are needed when conducting graphic facilitation.

Keywords: Graphic facilitation

Type: Cartoon illustration

Publication date: 13-04-05

Language: English

Length: 3:17

Number of views: 24547

Link: https://www.youtube.com/watch?v=BXPON_0Pw7Y&list=PLKu2ZqXy6mp7x3xYVPC1Qxn5mvHMMMw0z&index=2

3. Learning Graphic Facilitation - 8th Element by Bigger Picture

Description: This is the third video created by “Bigger Picture” regarding graphic facilitation. This video is about the 8th Element to graphic facilitation, which is a guide to create visual language specific to one’s own area of work. With three simple steps and tips, this video guides people how to list, categorize and finally draw visual language. It also includes how to draw icons for things, people, places, processes and concepts.

Keywords: Graphic facilitation

Type: Cartoon illustration

Publication date: 14-12-15

Language: English

Length: 3:58

Number of views: 11656

Link: <https://www.youtube.com/watch?v=H0QZbwqp4lg&index=3&list=PLKu2ZqXy6mp7x3xYVPC1Qxn5mvHMMMw0z>

4. Facilitation Skills: Best & Worst Facilitator Practices

Description: This video uses cartoon illustration to explain what a good/bad facilitator is like.

Keywords: Facilitator

Type: Cartoon illustration

Publication date: 13-10-07

Language: English

Length: 3:34

Number of views: 18453

Link: https://www.youtube.com/watch?v=C0s85huv1AE&list=PLHVD_F6HUFrA_Qfq7pww2TEa1KXC0CDA&index=2

5. Definition of a Facilitator

Description: This video shares the definition of a meeting facilitator, and what they do, including clarifying the charter, partnering with the team leader, guiding the process, ensuring a safe environment, managing participation, etc.

Keywords: Facilitator, skills

Type: Interview

Presenter: Kristin Arnold

Publication date: 12-01-18

Country: The US

Language: English

Length: 6:10

Number of views: 2038

Link: https://www.youtube.com/watch?v=0B4d3o7rNjQ&index=8&list=PLHVD_F6HUFrA_Qfq7pww2TEa1KXC0CDA

6. What Do Facilitators Do

Description: The short video describes the three principal dimensions of a facilitator's job, including architect, pilot and guide.

Keywords: Facilitator, skills

Type: Cartoon illustration

Publication date: 13-04-01

Language: English

Length: 3:56

Number of views: 35973

Link: <https://www.youtube.com/watch?v=UDLGjKBHSXg&index=1&list=PLs42RFGxD4zsf4ICBcgS6Eko9yO40IZM1>

7. Six quick facilitation tips

Description: This video introduces six tips for facilitation, including: be prepared, know your role, involve people, work with the people, be flexible, and stay focused.

Keywords: facilitation skills

Type: Lecture

Presenter: Andrew

Organization/Institution: Facilitators inner circle

Publication date: 12-12-19

Language: English

Length: 4:19

Number of views: 14172

Link: https://www.youtube.com/watch?v=ZxOAYfRWAQ&list=PLHVD_F6HUFrA_Qfq7pww2TEa1KXC0CDA&index=4

8. Facilitation Skills 1 of 2

Description: This video introduces how to use Bloom's Taxonomy (knowledge, comprehension, application, analysis, synthesis and evaluation) as a guide for structuring group trainings and discussions, specifically how to ask good questions.

Keywords: facilitation skills

Type: Lecture

Presenter: Richard Jacobson

Publication date: 13-04-22

Language: English

Length: 5:20

Number of views: 180

Link: <https://www.youtube.com/watch?v=fy4M111kViM>

<https://www.youtube.com/watch?v=6GFRmCdwQBw>

9. Communication Research Presentation - Facilitating Groups

Description: This video is about communication and facilitation, including goals of a facilitator (ask the right questions, establish a safe environment, value everyone's input), characters and skills of a facilitator, and 3 different dimensions of a facilitator.

Keywords: Communication, facilitation

Type: Lecture

Presenter: Christin Romei

Publication date: 13-11-14

Country: The US

Language: English

Length: 11:08

Number of views: 113

Link: <https://www.youtube.com/watch?v=d7cgv7gH3BA>

10. 2013-03 Better Facilitation With A Partner

Description: This video includes discussion about improving the existing co-facilitation relationship or creating a new one, including skills and characteristics of a co-facilitator, how to find the right co-facilitator, and tips for co-facilitation throughout the meeting.

Keywords: Facilitator, co-facilitation

Type: Webinar

Presenter: Penny Condoll & Craig Sicilia

Organization/Institution: BISGN Coach

Publication date: 13-04-02

Language: English

Length: 44:33

Number of views: 145

Link: <https://www.youtube.com/watch?v=mo5SKAEAh0w>

11. Becoming a Participatory Video Facilitator / Llegar a ser Facilitadores en México

Description: This is a short video exploring the training of participatory video facilitators amongst the Yaqui and Comcaac communities in Sonora, Mexico. The training was delivered as part of an ongoing capacity-building programme that began in 2010, with funding support from The Christensen Fund.

Keywords: Training, Participatory Video

Type: Documentary

Presenter: Thor Morales

Publication date: 15-07-28

Country: Mexico

Language: Spanish (with English subtitles)

Length: 5:00

Number of views: 331

Link: <https://www.youtube.com/watch?v=McvifNcomXQ>

<https://www.youtube.com/watch?v=b18JJmeyanY>

POWER & PARTNERSHIPS

1. Working Together: Collaboration of 8 Community-Based Arts-Informed Research Projects on Homelessness

Description: The video is about 8 community-based arts-informed research projects on homelessness. The research team included people

with experiences of homelessness, community-agency staff, artistic and academics. The video documents the experience, comments from people involved in the research, including what had worked in these projects and what the challenges were. It advocated for policies and programs to include and be accountable to people with experience of homelessness.

Keywords: Community-Based Arts-Informed Research, homelessness

Type: Documentary

Publication date: 13-02-25

Country: Canada

Language: English

Length: 10:11

Number of views: 1389

Link: <https://www.youtube.com/watch?v=nHieTmEtrgg>

2. Sarah Fraser - Empowerment in Action Research

Description: Adopting various theories, including systemic theories and theories of intergenerational trauma, the presenter explores the complex dynamics of empowerment and disempowerment, dependence and independence that can take place in action research. The presenter reflects upon the role of research and the research methods that can improve aboriginal governance and empowerment in aboriginal health research.

Keywords: Empowerment, Action Research, aboriginal health

Type: Lecture

Presenter: Sarah Fraser

Organization/Institution: University of Montreal

Publication date: 15-04-14

Country: Canada

Language: English

Length: 1:27:04

Number of views: 83

Link: <https://www.youtube.com/watch?v=WUe1zT0TIK4>

3. Cultural Humility in Community Based Participatory Research & Education, Part 3 of 4

Description: This is the third video of a 30-minute documentary “Cultural Humility: People, Principles and Practices”, which describes a set of principles that guide thinking, behaviour and actions of individuals and institutions influencing interpersonal relationships as well as systems change. An example of empowering the community through community participatory research is given at the first part of the video, which is a study about health and working conditions of Chinatown restaurant workers.

Keywords: Cultural Humility, community empowerment

Type: Documentary

Publication date: 12-08-02

Country: The US (with Chinese and Indian community)

Language: English

Length: 9:50

Number of views: 8571

Link: <https://www.youtube.com/watch?v=9cEXqNDOHqM&list=PL879555ABCCED8B50&index=3>

4. NBDC key message: Empower local communities and develop their leadership capacities

Description: This video is one of the digital stories that were produced to communicate the key messages resulting from the Nile Basin Development Challenge (NBDC). This video includes the first key message, which is to empower local communities and develop their leadership capacities to achieve long-term benefits and sustainable outcomes. Efforts have been made to take a participatory approach to land and water management in Ethiopia

Keywords: Empowerment, community development, land and water management

Type: Documentary

Publication date: 14-04-10

Country: Ethiopia

Language: Native language with English subtitles

Length: 4:19

Number of views: 69

Link: <https://www.youtube.com/watch?v=3nOI61SiI8E>

5. Training material from Shining Stone Community Action Center (视频: 社区参与行动服务中心 TOT培训之二)

Description: This video documents a training program provided by the Shining Stone Community Action Center (Chinese: 社区参与行动服务中心), which promotes community engagement. The training program explains approaches and steps for facilitating meetings. Concepts such as resident meeting, consensus conference and mediation were discussed at the training program.

Keywords: community engagement, meetings facilitation

Type: Documentary

Organization/Institution: Shining Stone Community Action Center

Publication date: 12-03-21

Country: China

Language: Chinese

Length: 5:29

Number of views: 106

Link: http://v.youku.com/v_show/id_XMzkzNTkxODk2.html?from=s1.8-1-1.2

6. Empowering Women Where Insight and Action Connect

Description: The video is about how International Center for Research on Women (ICRW) tackled the complexities of the world's most pressing

problems - poverty, hunger and disease - by demonstrating that a focus on women and gender is necessary for lasting social and economic change. In this video, researchers discuss how they dealt with issues such as child marriage and AIDS by organizing skills programs, participatory exercises, and experiential workshops.

Keywords: Empowerment, Action Research

Type: Documentary

Organization/Institution: International Center for Research on Women (ICRW)

Publication date: 07-10-31

Country: India

Language: English

Length: 5:29

Number of views: 9091

Link: https://www.youtube.com/watch?v=hCYMmpGw2_Q

7. Participatory research for social learning and conservation of forest fruit trees

Description: This video documents a project by Bioversity International and Life Trust that worked with local communities of the beautiful forests of India's Western Ghats. Participatory research for social learning was adopted in this project to bring together different gender and socio-cultural groups to exchange their knowledge on native fruit trees.

Keywords: Participatory research, social learning

Type: Documentary

Organization/Institution: Bioversity International and Life Trust

Publication date: 14-12-11

Country: India

Language: English & Indian (with English subtitles)

Length: 10:36

Number of views: 793

Link: <https://www.youtube.com/watch?v=Zl8tqITjWdM>

8. Participatory Research to foster Innovation in Agriculture - A capacity building event (Aug 2014)

Description: This video provides one example of participatory agricultural research, which has emerged as an internationally acknowledged method to integrate farmers experience and skills into the innovation process. A symposium in Zurich with experts and project partners of Switzerland's Research Institute of Organic Agriculture (FiBL) has emphasized that the approach should include all stakeholders and must always keep the markets in mind in order to produce effective and sustainable results. The close collaboration between farmers and researchers is one of the key elements accompanying the Farming Systems Comparison in the Tropics (SysCom), implemented by FiBL in Bolivia, India and Kenya and the Green Cotton Participatory Breeding Project in India.

Keywords: Participatory Research, sustainable agriculture

Type: Documentary

Presenter: Gurbir Bhullar

Organization/Institution: Research Institute of Organic Agriculture (FiBL)

Publication date: 14-09-01

Country: India

Language: English

Length: 5:43

Number of views: 1040

Link: <https://www.youtube.com/watch?v=4NEQSBrg3OE>

9. SuLaMa - Participatory research to support sustainable land management in South-western Madagascar

Description: This video is about a participatory research project to support sustainable land management in South-western Madagascar. Traditional knowledge from local people was included in the project through participations and feedbacks. The project provides a toolbox of instruments that local people can use to establish and maintain their sustainable land management plan.

Keywords: Participatory research, sustainable land management

Type: Documentary

Publication date: 13-04-24

Country: Madagascar

Language: English

Length: 4:13

Number of views: 972

Link: <https://www.youtube.com/watch?v=fCIWSnqVBqA>

10. CSUF 2013 Outstanding Professor Lecture by Dr. Sora Park Tanjasiri

Description: This video is a lecture on the facilitation of concerted community efforts for the improvement of population health. Community-based participatory research (CBPR) offers a conceptual and logistical approach to improve the responsiveness of research institutions to address root causes of enduring health disparity problems. Dr. Sora Park Tanjasiri discusses the application of CBPR to address the continuum of cancer control research needs, and share illustrations from work with Asian American and Pacific Islander communities throughout the region.

Keywords: CBPR, public health

Type: Lecture

Presenter: Sora Park Tanjasiri

Organization/Institution: California State University

Publication date: 13-11-22

Country: Pacific Islands

Language: English

Length: 1:07:31

Number of views: 752

Link: <https://www.youtube.com/watch?v=l3aaK4EuFcg>

11. Training program on community engagement on small-scale irrigation interventions (IWMI)

Description: In 2009-2012, International Water Management Institute (IWMI) conducted a study on the performance of the agricultural water management interventions across five countries in Africa and Asia: Burkina Faso, Ethiopia, Ghana, Nepal and Sri Lanka. Weak community engagement was found to severely hinder the effectiveness of interventions in all countries. An original training curriculum was developed for local project managers, social mobilisers, irrigation engineers and government extension officers to improve community engagement in the particular case of agricultural water management interventions. This video presents the main innovations of this curriculum, illustrated by the pilot course that took place in Nepal in October 2012. Three aspects of the training program are highlighted: learning by doing, appreciative approach, and larger role in decision-making.

Keywords: Training, community engagement, agricultural water management

Type: Documentary

Organization/Institution: International Water Management Institute (IWMI)

Publication date: 13-04-18

Country: Burkina Faso, Ethiopia, Ghana, Nepal and Sri Lanka

Language: English

Length: 5:16

Number of views: 1934

Link: <https://www.youtube.com/watch?v=Ny4eX3tyPTA>

12. Community based sustainable use of natural resources in Vietnam

Description: This video is about Community based conservation process at the Tram Chim National Park, which is one of the preservation areas in Vietnam. The park has been working with poor groups that demonstrate an interest in and commitment to resource conservation. The groups developed resource management plans that granted the local people permission to enter the national park and gather

sanctioned resources for their livelihoods. Since the inception of this system, park officials found that their conservation and regulation work was much easier, and local people had greater incomes to provide more stability for their family. Villagers recognized the value of conserving resources today to ensure that the abundance of resources will remain for future generations.

Keywords: community-based research, natural resources management

Type: Documentary

Organization/Institution: Institute of Tropical Biology in collaboration with Tram Chim National Park

Publication date: 11-10-19

Country: Vietnam

Language: Vietnamese with English subtitle

Length: 6:49

Number of views: 2998

Link: <https://www.youtube.com/watch?v=9ltrEmnj4e0>

BALANCING CLASSROOM & FIELD

1. CSC Community-based Research-India

Description: This video is an example of balancing classroom and field from the students' perspective of what they learned outside their classroom. It is a documentary of four University of Notre Dame undergraduate students conducting research in India. The students wrote reports on the education research they conducted through an academic partnership with 74-year-old Sister Cyril, the principal of Loreto Day School Sealdah. They worked, researched and served in the community and at school, which invites children from poorer households, including those in the slums, to learn free-of-charge alongside wealthier fee-paying students. The Loreto students served as teachers to these children, who now study and live at the school.

Keywords: Community-based Research, experiential learning

Type: Documentary

Organization/Institution: The Center for Social Concerns (CSC) of the

University of Notre Dame

Publication date: 12-03-09

Country: India

Language: English

Length: 2:23

Number of views: 353

Link: <https://www.youtube.com/watch?v=F7pq4gLHRm8&list=PLbASS1CibGoEG6f4MhDlcn8B-BVnyFv1a&index=122>

2. Carleton Professor Emerita Elizabeth Whitmore discusses the benefits of community service learning

Description: The video is about presenter's perspective and experience of an undergraduate course that increased students' real-world experience with NGO. The course involved a partnership with USC Canada in which students acted as consultants. She discussed adopting community service learning approaches in the course and some of the challenges she had to resolve.

Keywords: community service learning

Type: Interview

Presenter: Elizabeth Whitmore

Organization/Institution: Carleton's School of Social Work

Publication date: 11-09-22

Country: Canada

Language: English

Length: 6:14

Number of views: 1716

Link: <https://www.youtube.com/watch?v=RdyzxtRJAbw>

3. GCFSI Participatory Video Project: Full Documentary

Description: The video is about a project on developing instructional videos for smallholder farmers in central Malawi. The project was conducted by Global Center for Food Systems Innovation operating out of Michigan State University in partnership with the Lilongwe University of Agriculture and Natural Resources (LUANAR)

Keywords: Participatory research, video project

Type: Documentary

Presenter: Kirk Mason

Publication date: 14-12-09

Country: Malawi

Language: English & Native language (with English subtitles)

Length: 27:53

Link: <https://vimeo.com/114037356>

4. Dr. Eduardo Jovel on Community-Based Learning | UBC Faculty of Land and Food Systems

Description: This video is about Dr. Eduardo Jovel's community-based experiential learning field course to provide interdisciplinary and interprofessional training through a work immersion experience in the Squamish First Nation community. Students were engaged with the community through discussions and working together in gardens. In the end, the students were able to integrate the theories they learned in class with their practices.

Keywords: Community-Based Learning, indigenous community

Type: Documentary

Presenter: Eduardo Jovel

Organization/Institution: University of British Columbia (UBC)

Publication date: 13-03-08

Country: Canada

Language: English

Length: 2:19

Number of views: 372

Link: <https://www.youtube.com/watch?v=CTnaVuGzgCY>

5. Teaching Roundtable: Preparing Your Students for Community-Based Learning: Local and International

Description: This lecture is about how to prepare students to work in communities. Martha Wiebe gives advices to students for working in communities and explains some potential challenges. “P”s of professionalism were highlighted in the lecture, including purpose, preparedness, positiveness, partnership, performance, persistence.

Keywords: Community-Based Learning

Type: Lecture

Presenter: Martha Wiebe

Publication date: 12-05-05

Country: Canada

Language: English

Length: 49:05

Number of views: 141

Link: https://www.youtube.com/watch?v=PN_CcxXf0L0

6. Masters in Global Community Development (8 Minutes)

Description: The video is about the Master of Science in Global Community Development (MGCD) Program at the Southern Adventist University. The unique mission of this program is to provide experiential, project-based learning opportunities for graduate students to competently facilitate transformational, results-oriented abundant life and sustainable capacity building for at-risk global communities.

Keywords: Global Community Development Program

Type: Documentary

Organization/Institution: Southern Adventist University

Publication date: 14-03-04

Country: The US & Tanzania

Language: English

Length: 8:10

Number of views: 294

Link: <https://www.youtube.com/watch?v=eYyBgN8piBI>

7. India Field School

Description: This video is an example of experiential learning in the field. The benefits of experiential learning are brought about with a brief description of the field school in India, focusing on development and conservation. This was the first International field school and partnership between UVic and the Society for Participatory Research in Asia (PRIA).

Keywords: Field school, experiential learning

Type: Documentary

Presenter: Crystal Tremblay

Organization/Institution: University of Victoria

Publication date: 11-11-09

Country: India

Language: English

Length: 1:56

Number of views: 800

Link: <https://www.youtube.com/watch?v=JUWF3lg50lo>

8. Part 3: Collaboration: SFU ARCH Fieldschool in Tla'amin

Description: This video is about Simon Fraser University (SFU)

archaeologists working with the Tla'amin First Nation to develop a research plan that served the common needs and interests of Tla'amin and SFU.

Keywords: Field school, First Nation community

Type: Documentary

Organization/Institution: Simon Fraser University

Publication date: 09-01-03

Country: Canada (with Tla'amin First Nation community)

Language: English

Length: 8:15

Number of views: 329

Link: <https://www.youtube.com/watch?v=pged9cYg0NQ>

India field school, University of Victoria and the Society for Participatory research in Asia. August 2009.



9. Community Engaged Experiential Learning

Description: This video includes an interview with Winona Wheeler of the University of Saskatchewan. She shared her advice on planning and engaging in community engaged experiential learning, including what community engaged experiential learning is, as well as how to use it.

Keywords: Community Engaged Experiential Learning

Type: Interview

Presenter: Winona Wheeler

Organization/Institution: University of Saskatchewan

Publication date: 13-05-23

Country: Canada (with First Nation communities)

Language: English

Length: 8:05

Number of views: 112

Link: <https://www.youtube.com/watch?v=WgyhaOywijc>



APPENDIX I

RESULTS FOR THE GENERAL SEARCH

Database/ Source	Date	Search Field	Key Terms/Search String	Number of Results
YouTube	15-11-20	General	action research	1730000
Vimeo	15-11-09	General	action research	4182
Vimeo	15-11-09	General	action research ethics	34
Vimeo	15-11-09	General	action research experiential learning	7
Vimeo	15-11-09	General	action research facilitator	17
Vimeo	15-11-09	General	action research methodology	48
Vimeo	15-11-09	General	action research partnership	129
Vimeo	15-11-04	General	community based research	1846
Vimeo	15-11-09	General	community based research ethics	29
Vimeo	15-11-09	General	community based research facilitator	17
Vimeo	15-11-09	General	community based research partnership	148
Vimeo	15-11-09	General	participatory research	658
YouTube	15-10-28	General	action research empower	2220
YouTube	15-10-28	General	action research ethics	7240
YouTube	15-11-18	General	action research experiential learning	745

YouTube	15-10-28	General	action research facilitator	587
YouTube	15-10-28	General	action research learning	129000
YouTube	15-10-28	General	action research methodology	5640
YouTube	15-11-20	General	action research training	147000
YouTube	15-11-04	General	community based participatory research	2890
YouTube	15-10-19	General	community based research	157,000
YouTube	15-10-26	General	community based research empower	851
YouTube	15-10-26	General	community based research ethics	2110
YouTube	15-11-18	General	community based research experiential learning	425
YouTube	15-10-26	General	community based research facilitator	1950
YouTube	15-11-18	General	community based research method	9680
YouTube	15-11-20	General	community based research methodology	5,320
YouTube	15-10-26	General	community based research partnership	3070
YouTube	15-11-21	General	community based research training	27,300
YouTube	15-10-28	General	participatory research	11800
YouTube	15-10-28	General	participatory research ethics	799

YouTube	15-10-28	General	participatory research empower	1300
YouTube	15-11-18	General	participatory research experiential learning	27500
YouTube	15-11-04	General	participatory research facilitator	21600
YouTube	15-11-21	General	participatory research methodology	2540
YouTube	15-11-22	General	participatory research training	3220
YouTube	15-11-22	General	photovoice research	1380
YouTube	15-10-26	General	社區參與研究	27000
YouTube	15-10-26	General	社區參與研究 基于	2600
YouTube	15-11-22	General	community based research value	5480
YouTube	15-11-22	General	communication facilitation	15300
YouTube	15-11-22	General	community based research field school	3,610
优酷	15-10-26	General	社区 研究 基于	316
优酷	15-10-26	General	社区参与研究	273

RESULTS FOR THE TITLE SEARCH

Database/ Source	Date	Search Field	Key Terms/Search String	Number of Results
YouTube	15-11-23	Title	intitle:"community based research"	79
YouTube	15-11-23	Title	intitle:"community based research" intitle:empower	0
YouTube	15-11-23	Title	intitle:"community based research" intitle:ethics	1
YouTube	15-11-23	Title	intitle:"community based research" intitle:experiential learning	0
YouTube	15-11-23	Title	intitle:"community based research" intitle:facilitator	0
YouTube	15-11-23	Title	intitle:"community based research" intitle:methodology	0
YouTube	15-11-23	Title	intitle:"community based research" intitle:training	0
YouTube	15-11-23	Title	intitle:community intitle:empower	96
YouTube	15-11-23	Title	intitle:community intitle:experiential learning	13
YouTube	15-11-23	Title	intitle:community intitle:facilitation	17
YouTube	15-11-23	Title	intitle:community intitle:research intitle:empower	0
YouTube	15-11-23	Title	intitle:community intitle:research intitle:ethics	5
YouTube	15-11-23	Title	intitle:community intitle:research intitle:methodology	2

YouTube	15-11-23	Title	intitle:community intitle:research intitle:training	8
YouTube	15-12-02	Title	intitle:"participatory research"	101
YouTube	15-12-02	Title	intitle:"participatory research" intitle:empower	1
YouTube	15-12-02	Title	intitle:"participatory research" intitle:ethics	0
YouTube	15-12-02	Title	intitle:"participatory research" intitle:experiential learning	0
YouTube	15-12-02	Title	intitle:"participatory research" intitle:facilitator	0
YouTube	15-12-02	Title	intitle:"participatory research" intitle:methodology	0
YouTube	15-12-02	Title	intitle:"participatory research" intitle:training	0
YouTube	15-12-02	Title	intitle:participatory intitle:empower	2
YouTube	15-12-02	Title	intitle:participatory intitle:ethics	2
YouTube	15-12-02	Title	intitle:participatory intitle:experiential learning	0
YouTube	15-12-02	Title	intitle:participatory intitle:facilitation	1
YouTube	15-12-02	Title	intitle:participatory intitle:methodology	2

YouTube	15-12-02	Title	intitle:participatory intitle:training	36
YouTube	15-12-02	Title	intitle:"action research"	1780
YouTube	15-12-02	Title	intitle:"action research" intitle:empower	0
YouTube	15-12-02	Title	intitle:"action research" intitle:ethics	3
YouTube	15-12-02	Title	intitle:"action research" intitle:experiential learning	0
YouTube	15-12-02	Title	intitle:"action research" intitle:facilitator	1
YouTube	15-12-02	Title	intitle:"action research" intitle:methodology	4
YouTube	15-12-02	Title	intitle:"action research" intitle:training	3
YouTube	15-12-02	Title	intitle:"applied research"	459
YouTube	15-12-02	Title	intitle:"applied research" intitle:empower	0
YouTube	15-12-02	Title	intitle:"applied research" intitle:ethics	2
YouTube	15-12-02	Title	intitle:"applied research" intitle:experiential learning	0
YouTube	15-12-02	Title	intitle:"applied research" intitle:facilitator	0
YouTube	15-12-02	Title	intitle:"applied research" intitle:methodology	4

YouTube	15-12-02	Title	intitle:"applied research" intitle:training	3
YouTube	16-01-04	Title	intitle:participatory intitle:facilitator	3
YouTube	16-01-04	Title	intitle:"research" intitle:experiential learning	13
YouTube	16-01-04	Title	intitle:field school" intitle:community based	22

RESOURCE GUIDE
VIDEO COLLECTION OF TRAINING IN COMMUNITY BASED RESEARCH

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