



Universities
Association
for Lifelong
Learning

ANNUAL CONFERENCE 2016

UNIVERSITY OF OXFORD

***The engaged university as a
public good***

16 – 18 March 2016

The Conference takes place at the University of Oxford's Department of Continuing Education, Rewley House, 1 Wellington Square, Oxford, OX1 2JA.

Oxford has one of the oldest Continuing Education Departments in the world and was one of the pioneers of the University Extension movement in the United Kingdom.

The Conference is conveniently situated in the heart of Oxford. For details of the conference venue at Rewley House and its location please visit: <https://www.conted.ox.ac.uk/about/findus/rewleyhouse.php>

We are most grateful to the following for their support and sponsorship:

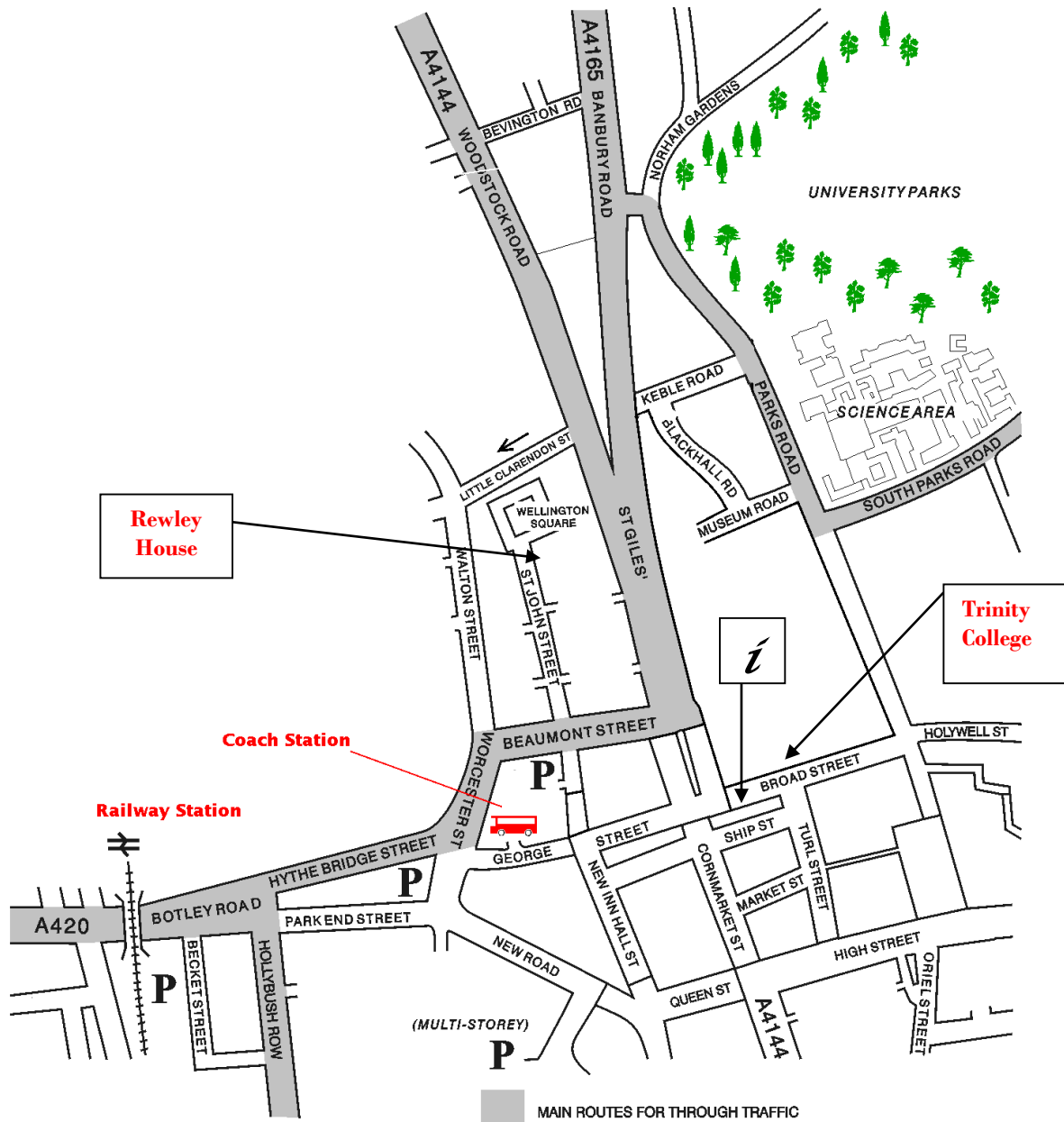
University of Oxford



Oxford has one of the oldest Continuing Education Departments in the world and was one of the pioneers of the University Extension movement in the United Kingdom. From 1878 Oxford academics travelled to major cities across England delivering lectures. This outreach was taken up by subsequent members of Oxford such as Michael Sadler, A.J. Toynbee, R.H. Tawney, and Raymond Williams, from 1903 in partnership with the Workers' Educational Association (WEA). Today the Oxford University Department for Continuing Education enrolls over 15,000 students on public access courses, online courses, and part-time and undergraduate and post-graduate degrees and awards.

Map showing University of Oxford Department for Continuing Education
Rewley House, 1 Wellington Square, Oxford, OX1 2JA.
Telephone: +44 (0)1865 270360

The location of Trinity College is also shown - the venue for the Drinks Reception
and Conference Dinner on Thursday, 17th March 2016.



CONFERENCE TIMETABLE

UNIVERSITY OF OXFORD, REWLEY HOUSE

WEDNESDAY, 16 MARCH

7.00 pm Drinks Reception and Buffet

For delegates arriving on the Wednesday, we have arranged an informal evening.

Our experience is that delegates appreciate the opportunity for networking, informal meetings, or simply catching up with old friends.

At 7.00 pm Angus Hawkins, Director of Public and International Programmes, University of Oxford, will welcome delegates, international members and guests to Oxford.

THURSDAY, 17 MARCH

9.15 am **Conference Registration and Refreshments**

10.00 am **OPENING OF CONFERENCE**
Room: Lecture Theatre

Professor Louise Richardson
Vice Chancellor, University of Oxford

The Rev'd Canon Professor Peter Neil
UALL Chair

10.15 am **Keynote Address:**
Peter Horrocks CBE
Vice Chancellor, The Open University

11.15 am **Refreshments**

11.30 am **Workshop Session 1**

1A Lecture Theatre

Disaggregating mature learners: Exploring the experiences of older mature students

Nick Pearce (Durham)

Engaging forgotten older people in the Lifelong Learning University: an appraisal of policy and practice in two countries: New Zealand and Scotland

Rob Mark (Strathclyde)

Inclusive learning for older students: Dublin City University's intergenerational learning programme – a case study for innovative and intergenerational education

Emma Murphy and Trudy Corrigan (Dublin City University)

1B Sadler Room

Kingston University: A student lifecycle approach to supporting the access and success of mature learners

Jenni Woods, James Cannon and Charlene Rogers (Kingston)

King's Experience: innovative engagement with local and global communities

Michael Flavin (King's College, London)

The challenge of engaging civic society within a Scottish lifelong learning context: A case study

David Finkelstein and Jenny Hoy (Edinburgh)

1C Stopforth Metcalfe Room

Engagement for widening participation: A lifelong commitment

Tony Ellis (Leeds)

Collaborative engagement in support of valid learning outcomes: Measures, models and practices for online, competency-based education programs

Judee Richardson (Wisconsin, USA)

Creating public good through engagement

Mark Charlton (De Montfort)

1D Mawby Pavilion

Universities in civil society

Mark Richardson, Owain Jones and Sheree Williams (South Wales)

“Got to love a pygmy hedgehog and a nerdy rapper”: three unusual approaches to successful STEM engagement with secondary with secondary schools in deprived areas

Helen Obee Reardon (South Wales)

Folk arts: Academic tool to implement lifelong learning strategies in tribal communities

Ganesh Chandanshive (University of Mumbai, India)

1E Tawney Room

Writing up your Research for Publication

Liz Marr (Chair, UALL Research Sub-committee and Open University)

1.00 pm **Lunch**

2.00 pm **Workshop Session 2**

2A Lecture Theatre

Distributed learning centres – from Vice Chancellor’s vision to reality

Mary Mahoney, Kathryn Jones and Teresa Parker (Wolverhampton)

Engagement and progression through partnership

Dr Robert Payne (South Wales)

Delivering adult education in the local community: The Vaughan Centre for Lifelong Learning and Highfields Centre Leicester Partnership

Nalita James and Olivia Harrison (Leicester)

Developing community university partnerships: Learning from CUPP at the University of Brighton

Juliet Millican (Brighton)

2B Sadler Room

A comparative study of the impact of face to face and technology assisted learning on students of the teacher training program
Kunal Jadhav (University of Mumbai, India)

Opportunity through online learning: improving participation and success in online higher education in Australia
Dr Cathy Stone (University of Newcastle, Australia)

Putting research into action: An opportunity for mutual growth
Marilyn Miller (Regina, Canada)

2C Stopforth Metcalfe Room

Transform-It!: On the magic roundabout of skills
Jane Wormald and Andrew Walsh (Huddersfield)

Professional lifelong learning in the aviation sector – a short hop or long haul?
Darryll Bravenboer and Mick Betts (Middlesex)

Andragogy on the edge of industry
John Barker and Wendy Fowles-Sweet (West of England)

A context-engaged approach to meeting skills needs for workforce development
Alison Felce and Sandra Perks (Wolverhampton)

2D Mawby Pavillion

Excellence in customer banking
Tracey White (Lincoln)

Mature Student Perspectives on Higher Education: Work based learning case studies
Maddy Fisher (Cranfield)

Higher Education Study Skills (HESS): Mature student identity
Caroline Hickman (Bath)

Mature students and adults considering a return to study
Paula Nottingham (Middlesex)

4.00 pm **Refreshments**

4.30 pm **Oxford as an Engaged University**
Chair: Professor Angus Hawkins
Room: Lecture Theatre

5.30 pm **Close of Afternoon Session**

DRINKS RECEPTION AND CONFERENCE DINNER

Trinity College, Oxford

Trinity College was founded in the sixteenth century. The site of the college, was originally chosen for its quiet, rural aspect.

We are holding the Drinks Reception and Book Launch in the Danson Room.

The Conference Dinner is in the 17th century Dining Hall

**7.30 pm [DRINKS RECEPTION AND BOOK LAUNCH](#)
[Danson Room, Trinity College](#)**

This reception will include the launch of a major new book:

***Universities and Engagement: International Perspectives*
John Field, Bernhard Schmidt-Hertha and Andrea Waxenegger
Routledge**

Universities and Engagement is a timely and insightful book that examines what universities can contribute to their communities and economies through lifelong learning, a topic that is of increasing importance to higher education institutions across the world. The book will offer an answer to the question 'What can be understood by university lifelong learning today?' by collating the work of specialists from across Europe and beyond who have first-hand experience in the field of university engagement through continuing education. With a diverse range of expertise, this book guarantees readers a varied and informative collection of perspectives on this important topic. Taken as a whole, the book provides a theoretical background for readers, drawing on recent research and practice examples from a variety of countries and institutional settings, as well as demonstrating a variety of conceptual approaches, confirming the diverse range of possible solutions.

**8.00 pm [CONFERENCE DINNER](#)
[Dining Hall, Trinity College](#)**

The presentation of the 2016 UALL Awards will be made at the Dinner.

FRIDAY, 18 MARCH

- 8.30 am **Meeting of the UALL Research Sub-committee**
Chair: Dr Liz Marr
Room: Sadler
All delegates are welcome
- 8.30 am **International Network Meeting**
Chair: Dr Rob Mark
Room: Stopforth Metcalfe
All delegates are welcome
- 8.30 am **Refreshments available until 9.30 am**
- 9.30 am **Keynote Address:**
Professor David Schejbal, Dean of Continuing Education,
Outreach and E-Learning, University of Wisconsin
President UPCEA (University Professional and Continuing Education
Association), USA
Room: Lecture Theatre
- 10.30 am **INTERNATIONAL PANEL**
Chair: Dr Rob Mark
Room: Lecture Theatre
- Professor Sue Trinidad**
Director, National Centre for Student Equity in Higher Education
Curtin University, Australia
- Christian Blanchette, Dean, Faculty of Continuing Education**
University of Montreal
President CAUCE, (Canadian Association for University Continuing
Education)
- Dr Mahmoud Al Hawamdeh**
Director, Continuing Education Center
AL-Quds Open University
- Professor Anne Ryan**
Department of Adult and Community Education
Maynooth University, Ireland
- 11.45 am **Refreshments**

12.00 noon **Workshop Session 3**

3A Lecture Theatre

Generating a local evidence base to support and enhance the engagement of taught postgraduate students

Julie Brown (Glasgow Caledonian)

Connecting the past with the future – the lifelong learner as college mentor
Jason Driver (Lewis School, Florida)

The impact of the recent global economic crisis on adult education policy in the UK: The effect of teacher redundancies on provision of adult education

Serkan Baykusoglu (University of Eastern Finland)

3B Sadler Room

Social partnerships and virtual outreach: supporting adults into part-time study

Liz Marr, Julie Gowen and Jen Goff (Open University, UK)

Open learning, social learning – exploring the collective use of Open Educational Resources

Pete Cannell (Open Educational Practices in Scotland) and Ronald Macintyre

Repurposing MOOCs for the accreditation of prior learning: A survey of practice in university work based learning departments

Jon Talbot (Chester)

3C Stopforth Metcalfe Room

The pedagogy of the social sciences curriculum: A conundrum for flexibility

Michael Snowden (Huddersfield)

Accessing university from further a'field

Mary Kenny (Trinity College Dublin)

Widening participation and a capabilities approach – can it work?

Penny Llewellyn and Mark Richardson and Steven Nias (South Wales)

3D Mawby Pavillion

Engaging mature students in the humanities through object based learning
Naomi Hetherington (Sheffield)

Secular universities, public good: Re-thinking the critical study of religion in part-time Higher Education

Clive Marsh (Leicester)

'Being and becoming': An initiative to develop time and space to 'think' through a non-credit bearing award that reflects institutional mission, ethos and values

Daphne Whiteoak (Bishop Grosseteste)

- 1.30 pm **Concluding Plenary Session**
- 1.45 pm **Lunch**
- 2.30 pm **UALL Council Meeting**
Chair: The Rev'd Canon Professor Peter Neil
Room: Lecture Theatre
- 3.30 pm **Optional City Tour of Oxford**